

# Wisconsin Teacher Professional Practice Goal (PPG)

Evaluator: **Mr. Frank**

Practitioner: **Ms. Smith**

After completing your self-review and identifying instructional strategies to support your student growth goals, develop and record a Professional Practice Goal (PPG). Identify the instructional strategies and support you need to achieve this PPG.

The instructional strategies you identified for your SLO can inform your PPG, or you can focus on other areas you and/or your evaluator have identified.

## Professional Practice Goal (PPG) Planning Form

Based on your self-review craft your PPG goal statement:

Per my self-assessment and past teacher evaluation ratings, I struggle in the areas of designing student assessment and using assessment in instruction. Since my SLO focuses on improving math skills in my students, I would like to improve my skills in these areas to better track and monitor student progress toward mastering math concepts and meeting SLO goals, as well as help me adapt instruction based on assessment results. In August-September, with my grade level team, I will participate in online Common Core formative assessment training modules. I will develop one formative assessment for fall and one for spring that will inform me of student progress toward mastering math concepts. I will work with my school's math specialist as well as my grade level team to review and improve the assessments prior to administration. Once I administer the formative assessments in the fall (November) and spring (March), I will analyze data and present assessment results to my grade level team to discuss the results and appropriate interventions. I will also use results as evidence of progress toward meeting SLO goals in conferences with my evaluator.

If your PPG and SLO goals are aligned, how are they related?

My SLO focuses on improving my students math skills. My PPG focuses on learning to better design and use assessments. If I am better at designing assessments and using assessments to adjust instruction I will be able to better target my students math needs.

Identify related Danielson Framework for Teaching domain/component(s):

1f – Designing Student Assessments 3d – Use of Assessment in Instruction

Describe applicable instructional or non-instructional activities:

Since my school's focus goal is to increase student math achievement, I will participate in 2 professional development days in the beginning of the school year and 3 early dismissal days offered by my principal. These sessions will focus on learning common core math standards and common core instruction. I will implement new strategies learned in these trainings and share the results with my grade level team. I will also collaborate with my school's math specialist (who participated in multiple trainings on common core standards over the last year) to design and implement strategies to address common core math standards. The math specialist can help me design lessons to differentiate instruction to help all students, regardless of starting level, grow in math achievement.

Identify resources and support you need to achieve this PPG:

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## Mid-Year Review of Progress

Describe your progress towards achieving the goal:

My PPG focused on improving my skills in the area of developing and using assessments to inform instruction. I participated in the online common core assessment training with my grade level team in September. I developed a math benchmark assessment and administered the assessment in November. At that time, it appeared that students improved their math skills since the fall MAP assessment administration. After administering the winter MAP, however, many students who scored Basic and Minimal on MAP had not made sufficient progress.

Summarize the evidence of progress:

Participated in online assessment training with my grade level team. Development and administration of fall benchmark assessment.

Articulate strategies/modifications to address barriers (if necessary):

The fall benchmark assessment that I developed did not indicate that students scoring Minimal and Basic on the fall MAP assessment were not making expected growth. Perhaps the benchmark assessment was not well aligned to the math standards tested on MAP. Given the lack of information provided by the benchmark assessment, I was not able to appropriately adjust instruction to help these students improve at faster rates. For this reason, I will work with my grade level team to develop a common spring benchmark assessment that more directly aligns to MAP and common core state standards. By developing a common assessment, we develop a common assessment blueprint, all contribute to the item writing process, review the items together, and construct a better assessment I will also work with my colleagues to learn how to better differentiate math instruction, paying specific attention to the student scoring Minimal and Basic, so that these students grow at expected levels or above by the end of the school year.

Describe key next steps:

Work with grade level team to develop spring math benchmark assessment. Meet with colleagues to learn techniques to better differentiate math instruction, paying particular attention to the students scoring Minimal and Basic.

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## End-of-Year Review of Progress

What is the status of your PPG at the end of the year?

I have completed the specific activities related to my PPG. I believe that I have improved my assessment developing ability. However, I believe this is a skill that I will continue to work on over the course of the next year. The lessons I have learned have been invaluable and the time I spend with my colleagues working on differentiation techniques has improved my instruction.

Discuss the evidence you gathered throughout the year:

Participated in an online assessment training with grade level team. Developed and administered fall and spring benchmark assessments. Met with my colleagues to learn techniques to better differentiate math instruction, paying particular attention to the students scoring Minimal and Basic.

What did you learn that would inform future PPG processes, plans, or goals?

Assessments must be well aligned with the curriculum. Assessments must include enough detail to be able to identify what areas students are struggling with and to be able to group students so that I can differentiate instruction.

Additional comments:

All required fields should be completed before the form can be finalized.